



DIPLOMA

DE LICENȚĂ
învățământ superior

No 0118975

Decizia Comisiei pentru examenul de licență

11 iunie

2007

Pimonova Irina

numele, prenumele

admisă în anul 2003, absolventă al (a)

statutului de Relatii

Instituția de învățământ superior

Internationale din Moldova

licențiat în filologie

Filologie

Limbi moderne
și clasice

examenului de licență

9,75 (nouă, 75)

generală de licență

9,03 (nouă, 03)

Presedinte al Comisiei
Rector
Decan
Secretar

11 iunie

2007

191

Semnătura titularului

DIPLOMA

OF LICENTIATE
Higher Education

Series AL

According to the decision of the Licence Examination Commission

of 11

June

2007

Pimonova Irina

first name, last name

admitted in 2003

graduate of

Institute of International
Relations of Moldova

Higher Education Institution

has been awarded the degree of

licentiate in Philology

in the field of

Philology

speciality

Modern and Classic
Languages

specialization

Average Mark: Licence examination

9,75 (nine, 75)

General of the Licence

9,03 (nine, 03)

University Seal

Commission Chairman
Rector
Decan
Secretary

Issued on 27

June

2007

Registration No. 191

Signature of Holder



DIPLOMĂ

DE LICENȚĂ

învățământ superior universitar

No 0108592

Decizia Comisiei pentru examenul de licență

în luna iunie 2006

Țeganas Svetlana

numele, prenumele

absolventă în anul 2001 al (a) 1 universității de Stat "B.P. Hasdeu" din Cahul

licențiat în filologie

Filologie

Limbi moderne și

clasice

Limba și literatura

engleză

examenului de licență 7,75 (șapte, 75)

generală de licență 6,98 (șase, 98)

Președinte al Comisiei

Rector

Decan

Secretar

30 iunie 2006

522

Semnătura titularului

DIPLOMA

OF LICENTIATE

University Higher Education

Series AL

According to the decision of the Licence Examination Commission

of 20th June 2006

Țeganas Svetlana

full name, last name

admitted in 2001 year, graduate of Cahul State University by B. P. Hasdeu Higher Education Institution

has been awarded the degree of Licentiate in Philology

in the field of Philology

speciality Modern and Classic

Languages

specialization English Language

and Literature

Average Mark: Licence examination 7,75 (seven, 75)

General of the Licence 6,98 (six, 98)

University Seal

Commission Chairperson

Rector

Dean

Secretary

Issued on 30th June 2006

Registration No. 522

Signature of Holder



Nr .163

EDUCATIONAL CENTRE

The Experts on English Language Teaching Materials

ENGLISH LANGUAGE TEACHING SEMINAR CERTIFICATE OF ATTENDANCE

This is to certify that..... *Tiganaș Svetlana*

.....
..... "Reading & Readers" held by Lilika Couri,
attended the seminar on Educational & Training Consultant

held in *Chisinau* on *03.12.2016*

FOR EDUCATIONAL CENTRE





CAMBRIDGE



Cartego®

Cambridge Day

Certificate of Attendance

This is to certify that

Svetlana Teșanaș

has attended

Cambridge Day conference

Moldova

Duration: 3 hours

29th April 2023



Where
your world
grows

DIPLOMĂ

DE LICENȚĂ

INVĂȚĂMÎNT SUPERIOR

În baza hotărârii Comisiei pentru examenul de licență
din 30 iunie 2011

CHIRIAC CRISTINA

numărul de identificare 2005034034894

înmatriculată în anul 2007, absolventă
a Universității de Stat din Moldova,a obținut titlul de **Licențiat în științe umanistice**
domeniul general de studii **Științe umanistice**
domeniul de formare profesională **Limbi moderne și clasice**specialitatea **Limba și literatura engleză și limba germană**cu media: examenului de licență **9,50 (nouă,50)**generală de licență **8,15 (opt,15)**

Președinte

L.Ș.

al Comisiei

Rector

Decan

Eliberată la 05.07.2011

Nr. de înregistrare **511441877335** Semnătura titularului _____Identificarea documentului poate fi efectuată accesînd pagina web: www.edu.gov.md

DIPLOMA

OF LICENTIATE

HIGHER EDUCATION

According to the decision of the Licence Examination Commission
of 30 June 2011

CHIRIAC CRISTINA

personal code 2005034034894

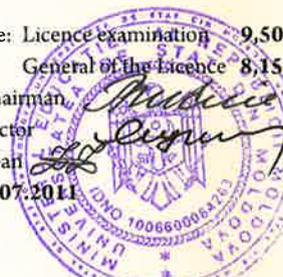
admitted in 2007, graduate of
Moldova State University,has been awarded the degree of **Licentiate in Humanities**in the field of education **The Humanities**field of training **Modern and Classical Languages**speciality **English Language and Literature and German Language**Average grade: Licence examination **9,50 (nine,50)**General of the licence **8,15 (eight,15)**University
Seal

Chairman

Rector

Dean

Issued on 05.07.2011



Budnic Ana

Ciocanu Gheorghe

Zbanț Ludmila

Registration No. **511441877335** Signature of Holder _____

ALII 000064394

REPUBLICA MOLDOVA
Universitatea de Stat
institutiile de invatamant superior
din Moldova
Facultatea de Limbi si Literaturi Straine
DIPLOMA
de licenta

Seria AL Nr. 005931
In baza hotaririi Comisiei pentru examenul de licenta
din 18 iunie 1997

Ureacu Elena
numele, prenumele

inmatriculata in anul 1991
a obtinut Diploma de licenta
cu media 9,06 (noua,06)
in profilul Filologie
specialitatea Limba si literatura engleza

calificarea Filolog, Profesor de limba
si literatura engleza, de limba
franceza, Translator

L.S. Presedinte al Comisiei Rugas
Rector, P.G.S.
Decan, P.G.S.
Secretar, C. Iacov

Eliberata la 26 iunie 1997
Nr. 33

REPUBLIC OF MOLDOVA
Moldova
Higher Educational Institution
State University
Department of Foreign Languages
and Literatures
DIPLOMA
of licence

Series AL Nr. 005931
By the decision of the State Examination Board
of 18 June 1997

Ureacu Elena
name, surname

admitted in 1991
is awarded an University Degree
average mark 9,06 (nine,06)
in Philology
specialization The English Language
and Literature

qualification Philologist, Teacher of the
English Language and Literature,
French Language, Translator

seal Chairman of the Board Rugas
Rector, P.G.S.
Dean, P.G.S.
Secretary, C. Iacov

26 June 1997
Nr. 33



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



THE QUEEN'S AWARDS
FOR ENTERPRISE:
2015

TEACHING KNOWLEDGE TEST

This is to certify that

ELENA GRECU

has been awarded

Band 3

in

TKT Module 3

Managing the teaching and learning process

Date of Award	APRIL 2017
Place of Entry	MOLDOVA, REPUBLIC OF
Reference Number	17MD0020003
Unique Candidate Identifier	101164211

Saul Nassé
Chief Executive

Date of Issue	28/04/17
Certificate Number	0057225202

Certificate of Completion

This is to certify that

Elena Grecu

successfully completed the
online professional development course:

CLIL: Introduction to Theory and Practice Self-study

Date **15 July 2018**

15–25 hours



Michael Peluse
Managing Director, ELT
Cambridge University Press



Saul Nassé
Chief Executive
Cambridge English Language Assessment





Certificate of Achievement

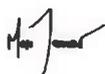
Elena Grecu

has completed the following course:

HOW TO TEACH ONLINE: PROVIDING CONTINUITY FOR STUDENTS FUTURELEARN

This course offered a practical approach to moving teaching and student support online rapidly. Learners reflected on their own work, adapted their approaches, and connected with a global community of educators in order to get started and keep going with online teaching in uncertain times.

3 weeks, 2 hours per week



Matt Jenner
Head of Learning
FutureLearn



Elena Grecu

has completed the following course:

HOW TO TEACH ONLINE: PROVIDING CONTINUITY FOR STUDENTS
FUTURELEARN

This course offered a practical approach to moving teaching and student support online rapidly. Learners reflected on their own work, adapted their approaches, and connected with a global community of educators in order to get started and keep going with online teaching in uncertain times.

STUDY REQUIREMENT

3 weeks, 2 hours per week

LEARNING OUTCOMES

- Develop plans to set your students up for success
- Create and share approaches and techniques for maintaining continuity while moving teaching and learning online
- Discuss the benefits and challenges of moving classes from face-to-face to online
- Identify techniques and approaches for engaging your students online
- Adapt your practice to the online context
- Collect, review and evaluate student feedback on your new approaches
- Discuss how to manage the personal impact of teaching online

SYLLABUS

- Getting started with online teaching
- Preparing your students for successful online learning
- Using tools designed for creating, sharing and re-mixing plans for learning
- Building and sharing a library of learning designs as a community of teachers
- Bringing lessons learned from teaching online into your everyday practice
- Collecting and responding to student feedback

- Reflecting on how we teach online and making iterative improvements
- Navigating the personal impact of teaching and learning online



Certificate of Achievement

Elena Grecu

has completed the following course:

CREATE A PROFESSIONAL ONLINE PRESENCE
UNIVERSITY OF LEEDS AND INSTITUTE OF CODING

On this course, you've explored the various elements that make up your professional online presence and learnt how to exist online without affecting your employability.

2 weeks, 2 hours per week



Meg Pickard
Lead Educator



Elena Grecu

has completed the following course:

CREATE A PROFESSIONAL ONLINE PRESENCE UNIVERSITY OF LEEDS AND INSTITUTE OF CODING

93%
AVERAGE TEST
SCORE

On this course, you've explored the various elements that make up your professional online presence and learnt how to exist online without affecting your employability. You've considered your privacy and security settings, and discovered how your post might impact different audiences. You've also explored the suitability of different online platforms for your social media presence and discovered the impact that conduct and tone can have on your professional reputation online.

STUDY REQUIREMENT

2 weeks, 2 hours per week

LEARNING OUTCOMES

- Explain the direct and indirect activities that contribute to online presence
- Evaluate your online presence
- Improve your personal professional presence
- Compare different platforms to analyse their suitability for your needs
- Classify communications strategies
- Develop a plan for an effective online presence

SYLLABUS

- Explore the concept of online presence for professional purposes
- Evaluate your online presence for employability
- Evaluate the most suitable platform for your needs
- Identify different classes of communication strategies using different platforms and formats
- Develop and plan for developing and maintaining your own effective online professional presence



Certificate of Achievement

Elena Grecu

has completed the following course:

**INTRODUCTION TO PSYCHOLOGY: BIOLOGICAL PSYCHOLOGY
MONASH UNIVERSITY**

This online course explored the link between behaviour and human biology, and considered how genes and the environment influence human behaviour.

2 weeks, 6 hours per week



Matthew Mundy

Associate Professor and Director of Education for the School of
Psychological Sciences
Monash University



Elena Grecu

has completed the following course:

INTRODUCTION TO PSYCHOLOGY: BIOLOGICAL PSYCHOLOGY MONASH UNIVERSITY

100%
AVERAGE TEST
SCORE

This online course explored the link between behaviour and human biology, and considered how genes and the environment influence human behaviour.

STUDY REQUIREMENT

2 weeks, 6 hours per week

LEARNING OUTCOMES

- Explore the role of genes in normal behaviour.
- Interpret examples of heritable diseases affecting behaviour (e.g. Fragile X syndrome).
- Assess the critical importance of the environment in shaping behaviour.
- Identify the major divisions of the nervous system and major neural systems.
- Identify neural system cell types and describe their functions, including how resting potential becomes an action potential.
- Compare the role of synapses in communication within the nervous system.
- Explain the roles of neurotransmitters in behaviour.
- Identify the endocrine system, the major glands and the role of hormones in regulating bodily functions.

SYLLABUS

- Introduction to genetics
- Heredity and genetic disorders
- Specific genetic disorders
- The nervous system
- The brain and spinal cord



Certificate of Achievement

Elena Grecu

has completed the following course:

STUDY UK: A GUIDE FOR EDUCATION AGENTS AND SCHOOL COUNSELLORS
BRITISH COUNCIL, STUDY UK AND THE GREAT CAMPAIGN

This course developed your knowledge of UK education, the UK as a study destination and the benefits of Study UK.

3 weeks, 3 hours per week



Brenda McMahon
Global Head of Higher Education
British Council





Elena Grecu

has completed the following course:

STUDY UK: A GUIDE FOR EDUCATION AGENTS AND SCHOOL COUNSELLORS BRITISH COUNCIL, STUDY UK AND THE GREAT CAMPAIGN

This course developed your knowledge of UK education, the UK as a study destination and the benefits of Study UK.

STUDY REQUIREMENT

3 weeks, 3 hours per week

LEARNING OUTCOMES

- Identify the main aspects of UK education and quality assurance
- Collaborate with and learn from peers by engaging with communities of practice
- Explore key resources for counselling students
- Identify aspects of your professional practice to develop
- Explore key areas of ethical conduct for agents, advisors and counsellors
- Demonstrate understanding of specialist entry applications

SYLLABUS

- Understanding the benefits of study in the UK
- Learning why students choose the UK
- Defining the skills, knowledge and responsibilities needed to get students onto the right course
- Understanding how UK institutions support learners
- Exploring the resources available to support agents, counsellors and advisers



Certificate of Achievement

Elena Grecu

has completed the following course:

ENGLISH FOR HEALTHCARE
KING'S COLLEGE LONDON

This online course explored language and communication skills relevant for a career in healthcare, and how to use these skills in different healthcare settings and professional situations.

4 weeks, 3 hours per week



Craig Davis
EAP Tutor, King's Foundations
King's College London



Sophie Hauser
EAP Tutor, King's Foundations
King's College London





Elena Grecu

has completed the following course:

ENGLISH FOR HEALTHCARE KING'S COLLEGE LONDON

This course introduced new terminology, vocabulary and grammar relevant to healthcare. Throughout the course, participants were encouraged to reflect on their learning and to practice keeping a reflective journal. Participants practiced their listening skills with recordings of healthcare professionals and tested their knowledge by writing responses to discussion questions.

STUDY REQUIREMENT

4 weeks, 3 hours per week

LEARNING OUTCOMES

- Apply language skills to a range of healthcare contexts and situations. For example: using adjectives to describe symptoms, using vocabulary related to problems/solutions and causes/effects
- Interpret different genres typical of healthcare, including instructions, notes, reflective journals, registration forms
- Explore new vocabulary and terminology relating to healthcare
- Identify suitable communication modes for different professional situations, for example when giving instructions to patients
- Reflect on your learning, and practice writing a reflective journal. Apply language skills to evaluate your experiences
- Collect and record medical information by reading and listening for specific information

SYLLABUS

- Working and learning in the hospital
- Experiences of patients
- Symptoms and diagnoses
- Taking notes and clear communication

- Working in different healthcare contexts: caring for patients in the home; healthcare interventions in the community.
- How to write reflectively

Certificate of Completion

This is to certify that

Elena Grecu

successfully completed the
online professional development course:

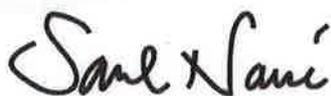
Teaching Primary Learners Communicatively Self-study

Date **17 February 2018**

15–25 hours



Michael Peluse
Managing Director, ELT
Cambridge University Press



Saul Nassé
Chief Executive
Cambridge English Language Assessment



Certificate of Completion

This is to certify that

Elena Grecu

successfully completed the
online professional development course:

Motivating Teenage Learners Self-study

Date **19 February 2018**

15–25 hours



Michael Peluse
Managing Director, ELT
Cambridge University Press



Saul Nassé
Chief Executive
Cambridge English Language Assessment



Certificate of Completion

This is to certify that

Elena Grecu

successfully completed the
online professional development course:

How to teach Cambridge English: First Self-study

Date **22 September 2018**

15–25 hours



Michael Peluse
Managing Director, ELT
Cambridge University Press



Saul Nassé
Chief Executive
Cambridge English Language Assessment





Certificate of Achievement

Greco Elena

has completed the following course:

General English : Advanced

KING'S COLLEGE LONDON

This online course helped you to demonstrate understanding of language that can help you progress along the path to studying at a university.



Moira Rowsome
Instructional Designer
King's College London





Certificate of Achievement

Elena Grecu

has completed the following course:

INTRODUCTION TO BUSINESS MANAGEMENT
KING'S COLLEGE LONDON

This online course explored how to manage people, money and information, and how to develop your own management and leadership style.

4 weeks, 4 hours per week



Sonny Peart

Module Leader for Business Management, King's Foundations
King's College London



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from King's College London.



Elena Grecu

has completed the following course:

INTRODUCTION TO BUSINESS MANAGEMENT KING'S COLLEGE LONDON

This course introduced foundational business concepts, tools and terminology whilst exploring four key aspects of business management: managing money, managing people, managing information, and - most importantly - managing and understanding yourself. Throughout the course, participants were encouraged to reflect on their own management and leadership style and consider the concepts of success, sustainability, and social responsibility.

STUDY REQUIREMENT

4 weeks, 4 hours per week

LEARNING OUTCOMES

- Apply a range of business concepts, tools and terminology to common business situations
- Explain the importance of business management for you and your community
- Identify your own skills, interests and ideas, and how you can continue to develop them
- Explore opportunities and challenges of working with others: including collaboration, listening to others, feedback, negotiation
- Explain the important aspects of a business idea to potential customers and investors
- Reflect on what you've learnt and how you will apply this now

SYLLABUS

- Managing yourself: introduction to management and leadership styles.
- Managing money and key financial concepts, including the implications of various sources of finance and the relative importance of cash flow and profit.
- Managing people, stakeholder management and professional communication.

- Managing Information: different information types and key information management issues.
- The roles businesses play in the lives of people and communities, and social responsibility.
- Aspects of growth and the effects of success.



Diploma atestă recalificarea profesională obținută
și oferă dreptul la o nouă activitate profesională

REPUBLICA MOLDOVA
MINISTERUL EDUCAȚIEI

DIPLOMĂ

de recalificare profesională

Seria ARP

Nr. 001362

Eliberată Rotaru Svetlana
numele, prenumele

în baza studiilor la Institutul de Științe ale Educației
denumirea instituției de învățământ

în perioada 28 decembrie 09 - 30 iunie 2011

a realizat programul de recalificare profesională la specialitatea

Limbi moderne
denumirea specialității

În baza hotărîrii Comisiei din 24 iunie 2011

i se confirmă dreptul de activitate profesională

la specialitatea Limbi moderne, profesor de limbă literatură engleză

L.S.



Președinte al Comisiei N. Babaru

Reactor (director) G. Dogobe

Secretar M. Sabin

Eliberată la 24 iunie 2011

Nr. de înregistrare 02 Semnătura titularului Rotaru

Tipografia Centrală, 2010

10th of January 2018
CHIȘINĂU
Centre No. R0050
*Series EEC/No. 1426



Certificate of attendance

This is to certify that **Prof. SVETLANA ROTARU**, attended the
workshop

'Cambridge English: TKT – YLE (Teaching Knowledge Test)

The Course is delivered by European Examinations Centre
and consists of 4.00 hours and has the following aims:

- *to provide an opportunity for participants to discuss issues relating to teaching young learners and to share ideas and experiences*
 - *to familiarise participants with the different parts of the TKT: Young Learners syllabus*
 - *to familiarise participants with areas tested in each part of the TKT: Young Learners test*
- *to provide an opportunity for participants to work on some TKT: Young Learners sample tests*

Cătălin Bădănaș

Centre Exams Manager
European Examinations Centre



*for verification purposes, contact@eecentre.ro

9th of February 2018
Chişinău
Centre No. R0050
***Series EEC/No. 1413**



Certificate of attendance

This is to certify that **Prof. SVETLANA ROTARU**, attended the workshop

'Cambridge English: Young Learners – Updates 2018'

held in Chişinău on 9th of February 2018.

The Course was delivered by European Examinations Centre and consisted of 3.5 hours and had the following topics:

Cambridge English: Young Learners – Updates 2018

Practical activities, methodology and resources for teaching

AIMS

- *To support teachers with exam tips and classroom preparation ideas for Cambridge English: Young Learners*
 - *To discuss the typical challenges of the exam task*
- *To present and discuss activities that teachers can use with their students to help them meet these challenges effectively and to help them achieve the Can Do statements of the exams*
- *To look at ways of incorporating exam preparation into classes in a fun and motivating way*

Cătălin Bădănu

Centre Exams Manager
European Examinations Centre



for

verification

purposes,

contact@eecentre.ro



TEACHING KNOWLEDGE TEST

This is to certify that

SVETLANA ROTARU

has been awarded

Band 4

in

TKT Module 3

Managing the teaching and learning process

Date of Award	APRIL 2017
Place of Entry	MOLDOVA, REPUBLIC OF
Reference Number	17MD0020007
Unique Candidate Identifier	101094479

Saul Nassé
Chief Executive

Date of Issue	28/04/17
Certificate Number	0057225200



TEACHING KNOWLEDGE TEST

This is to certify that

SVETLANA ROTARU

has been awarded

Band 3

in

TKT Module 1

Language and background to language learning and teaching

Date of Award **MAY 2016**
Place of Entry **MOLDOVA, REPUBLIC OF**
Reference Number **16MD0020007**
Unique Candidate Identifier **101094479**

Saul Nassé
Chief Executive

Date of Issue **27/06/16**
Certificate Number **0053244710**

Certificate of Completion

This is to certify that

Svetlana Rotaru

successfully completed the
online professional development course:

How to teach Cambridge English: Advanced Self-study

Date **07 January 2019**

15–25 hours



Michael Peluse
Managing Director, ELT
Cambridge University Press



Saul Nassé
Chief Executive
Cambridge English Language Assessment



Certificate of Completion

This is to certify that

Svetlana Rotaru

successfully completed the
online professional development course:

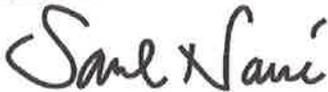
How to teach Cambridge English: First Self-study

Date **25 March 2018**

15–25 hours



Michael Peluse
Managing Director, ELT
Cambridge University Press



Saul Nassé
Chief Executive
Cambridge English Language Assessment



Certificate of Completion

This is to certify that

Svetlana Rotaru

successfully completed the
online professional development course:

Motivating Teenage Learners Self-study

Date **11 March 2018**

15–25 hours



Michael Peluse
Managing Director, ELT
Cambridge University Press



Saul Nassé
Chief Executive
Cambridge English Language Assessment



CERTIFICATE OF COMPLETION

THIS IS PRESENTED TO

TTP002974

SVETLANA ROTARU

for completing the IELTS Teacher Training Program in November 2021.



DIRECTOR, IELTS OPERATIONS
AUSTRALASIA

The IELTS Teacher Training Program is endorsed by English Australia's Continuing Professional Development (CPD) Framework for 40 CPD points. English Australia's CPD is a professional development tool for ELICOS teachers.

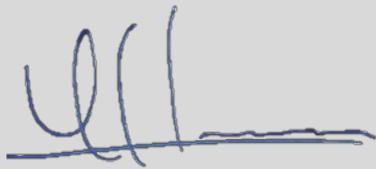
CERTIFICATE OF COMPLETION

THIS IS PRESENTED TO

TTP002985

SVETLANA ROTARU

for completing the IELTS Teacher Training Program in November 2021.



DIRECTOR, IELTS OPERATIONS
AUSTRALASIA

The IELTS Teacher Training Program is endorsed by English Australia's Continuing Professional Development (CPD) Framework for 40 CPD points
. English Australia's CPD is a professional development tool for ELICOS teachers.



Cambridge Assessment
English



This is to certify that

IRINA FIODOROVA

has been awarded

Pass

in

CELTA

Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages

Date of Award

NOVEMBER 2021

Centre Number

MD008

Accreditation Number

501/1891/2

Level 5 refers to the Regulated Qualifications Framework (RQF) in England and Northern Ireland.

Francesca Woodward
Chief Executive
Cambridge Assessment English

Date of Issue: 30/11/21
Certificate Number: ccpf713405



ofqual
REGULATED
register.ofqual.gov.uk



CELTA

Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages

The Certificate in Teaching English to Speakers of Other Languages (CELTA) is an initial teacher training course which consists of 200 guided learning hours including 6 hours of teaching practice. It aims to enable candidates to:

- acquire essential subject knowledge and familiarity with the principles of effective teaching.
- acquire a range of practical skills for teaching English to adult learners.
- demonstrate their ability to apply their learning in a real teaching context.

Candidates who complete the course successfully can work in a variety of English language teaching contexts around the world.

Course content

There are five topic areas:

1. Learners and teachers, and the teaching and learning context
2. Language analysis and awareness
3. Language skills: reading, listening, speaking and writing
4. Planning and resources for different teaching contexts
5. Developing teaching skills and professionalism

Assessment

There are two components.

Component One: Planning and teaching.

Component Two: Classroom-related written assignments.

Grades of Award

Candidates who have fulfilled the course requirements and met the assessment criteria receive an overall grade (Pass/Pass B/Pass A).

An individual report which includes details of performance and achievement is produced for each candidate by the centre at which the candidate completed the course.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge Assessment English centre for advice on verification procedures.



REPUBLICA MOLDOVA

Ministerul Educației, Culturii și Cercetării

DIPLOMĂ

DE STUDII SUPERIOARE
DE MASTER

În baza hotărârii Comisiei de evaluare

din 15 iunie 2021

FIODOROVA IRINA

numărul de identificare 0980408305409

înmatriculată la studii în anul 2019,

în baza actului de studii cu seria ALII nr. 000075536,
absolventă a Universității de Stat din Moldova
a obținut Titlul de Master în Filologie
domeniul general de studii Filologie
domeniul de formare profesională Studiul limbilor
programul de studii Comunicare multilingvă, management intercultural și limbaje de
afaceri

nr. de credite ECTS 120

medie generală 9,90 (notă 9,90)



Președintele comisiei

Rector

Decan

Gogu Tamara
Șarov Igor
Cazacu-Țigaie Adriana

Eliberată în 02.04.2021



Nr. de înregistrare 721786423869

Semnătura titularului

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REPUBLIC OF MOLDOVA

Ministry of Education, Culture and Research

DIPLOMA

OF MASTER'S DEGREE

According to the decision of the Assessment Committee

of 15 June 2021

FIODOROVA IRINA

personal code 0980408305409

admitted to studies in 2019,

on the basis of Diploma Series ALII No. 000075536,
Graduate of Moldova State University
has been conferred on the Degree of Master of Philology
General Field of Study Languages
Professional Training Field Language Acquisition
Study Programme Multilingual Communication, Intercultural Management
and Business Language

No. of ECTS credits 120

Grade Average: 9,90 (note 9,90)



President of the Committee

Rector

Dean

Gogu Tamara
Șarov Igor
Cazacu-Țigaie Adriana

Issue date 02.04.2021

Registration No. 721786423869

Signature of Holder



MP000020416



REPUBLICA MOLDOVA



MINISTERUL ÎNVĂȚĂMÎNTULUI

DIPLOMĂ

de studii superioare universitare de licență

Seria AL

№ 0052469

În baza hotărârii Comisiei pentru examenul de licență

din 19 iunie 2002

Turcunichi Irina
numele, prenumele

înmatriculat în anul 1997, absolvent al(a)

Universității de Stat
din Moldova
Instituția de învățămînt superior universitar

a obținut titlul de

Licențiat

profilul

Filologie

specialitatea

*limba engleză -
limba franceză*

specializarea

cu media: pe anii de studii

8,74 (opt, 74)

examenului de licență

8,25 (nouă, 25)

generală

8,82 (opt, 82)

Președinte al Comisiei, *Rusu*

Rector

Decan

Secretar

L.Ș.

Eliberată la 28 iunie

2002

Nr. de înregistrare 102

Semnătura titularului