

Ministerul Educației al Republicii Moldova

Ministerul Muncii, Protecției Sociale și Familiei al Republicii Moldova

„ALSEDAR STUDIO” SRL

CURRICULUM

la disciplina „ Tehnici de Comunicare în Limba Modernă ”

AUTOR:

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I. PRELIMINARII

Tehnici de comunicare în limba modernă

Învățarea limbii engleze de specialitate presupune urmarea unor cursuri intensive, ce au ca scop, însușirea unor termeni sau a unor tehnici de comunicare, specifice activității unui anumit domeniu. Aceste cursuri se dovedesc a fi de mare importanță pentru cei ce vor să lucreze în străinătate sau pentru profesioniștii sau antreprenorii ce vor să își extindă aria de activitate în spațiul anglofon.

Sumarul cursului dat conține:

Partea practică a cursului conține următoarele module:

- modulul gramatical care presupune studiul și aplicarea în practică a cunoștințelor despre timpuri, verbele modale, substantiv, articol și adjective;
- modulul traducere, care presupune traducerea corectă a textelor;
- analiza și interpretarea textelor;
- modulul de audiere (listening) și vorbire (speaking);

De asemenea, acest curs va cuprinde un set de cuvinte (vocabulary) care urmează a fi însușite și aplicate în activitățile practice de către elevi. (The course will also cover various vocabulary areas that the students are expected to study and master).

II. ADMINISTRAREA DISCIPLINEI

Forma de învățământ (zi)	Denumirea disciplinei	Semestrul/ luna	Ore total:					Evaluarea
			Total		inclusiv			
			Contact direct	Studiul individual	Lectii mixte	L	LI	
de zi	Tehnici de comunicare în limba modernă	La formarea grupei	12	12	8	4	12	Colocviu
TOTAL			24		8	4	12	

LI = cu nr orelor din CSL

Notă: C – curs, S – seminar, L – laborator, SI – lucrul individual.

Unități de conținut și repartizarea orientativă a orelor

Nr. d/o	Unități de conținut	Ore		
		Lecții mixte	Laborator	Studiu individual
		zi	zi	zi
1.	Hello, my friends Grammar: To be, to have, to do	1	1	2
2.	Days of the week, Seasons, Months of the year Grammar: Personal pronoun, The article	1		1
3.	At the Customs Grammar: 1.General Questions: When? Where? What?Which?Who?How?	1	1	2
4.	Present Continuous Tense A strange phone – call Grammar: Present Simple Tense, The plural	1		1
5.	Where can I buy it from? Grammar: Degree of Comparison	1	1	2
6.	How to greet and thank people you meet Grammar: Modal Verbs (Can, Must, May)	1		1
7.	At the department store Grammar: Past Simple Tense	1	1	2
8.	Looking for a job Future Simple Tense	1		1
Total		8	4	12

III. COMPETENȚE

După parcurgerea disciplinei „**Tehnici de comunicare în limba modernă**”, cursantul va deține următoarele competențe:

- Capacității de utilizare corectă a timpurilor: Prezentul simplu, Prezentul progresiv, Trecutul Simplu și Viitorul Simplu;
- Lucrului în colectiv, în echipe, formarea deprinderilor de studii de sine stătător și de autoevaluare a rezultatelor obținute, de utilizare a experienței și soluționarea sarcinilor practice;
- Citirii în limba engleză;
- Traducerii frazelor simple în engleză;
- Comunicării în engleză;
- Scrierea în engleză;

IV. OBJECTIVE CROSS-CURRICULARE ȘI GENERALE ale cursului subiectul va fi capabil să aplice:

Learning objectives:

- the students are expected to learn the values of the English tenses and how to use them correctly;
- they are supposed to learn how the various aspectual classes recategorize when used in the progressive;
- the students shall learn the values of the modal verbs and their correct usage;
- the students shall study the categories of noun, article, adjective, adverb and their correct usage;
- they shall learn how to interpret and analyze a text, how to produce a correct text in English;
- they shall study a wide range of specialised vocabulary areas;

Subiectul va fi capabil să:

- *înșușească timpurile, substantivul, aricolul, numeralul etc.;*
- *recatigorizeze vorbirea la progresiv;*
- *înșușească și aplice în practic verbe modale;*
- *analizeze un text în limba engleză;*
- *reproducă un text în limba modernă;*
- *să utilizeze în vorbire vocabularul însușit la orele de curs.*

V. CONȚINUTURI ȘI STRATEGII DIDACTICE

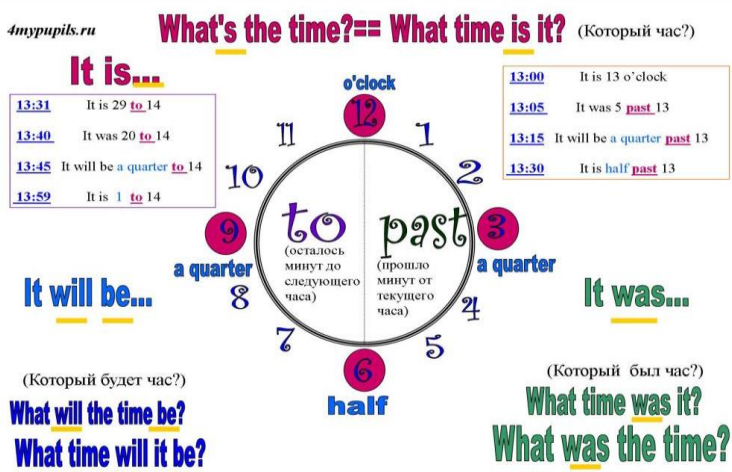
Subiectul 1. Hello, my friends

Obiective de referință	Unități de conținut
La finalul cursului subiecții vor fi capabili să: - explice verbele de bază: to be, to have și to do; - Recunoască verbele de bază; - Aplice în cadrul sarcinilor practice; - Compare verbele de bază la persoana I și III; - Argumenteze importanța cunoșterii și însușirii verbelor de bază;	1. Hello, my friends. Grammar: To be, to have, to do The article: definite, indefinite, zero article. Present Simple Tense (affirmative, interrogative and negative forms).

Forme și strategii de organizare a activității didactice			
Nr crt.	Forme de organizare/tipuri de evaluare	Nr. de ore	Strategii și activități didactice dominante
1.	Lecție mixtă	2	- Prelegere magistrală
2.	Activitatea individuală	3	- teme pentru acasă: sarcină de lucru – instruire practică : „ Să schematizeze tema”
3.	Evaluarea punctuală		• probe orale, scrise, sarcini de lucru Exemplu Sarcina de lucru: Cardinal numbers Explicați Comparați verbul to be cu to do Argumentați.

Subiectul 2. Days of the week, Seasons, Months of the year, Time
Grammar: Personal pronoun, The article

Obiectivele de referință + conținuturi	
Obiective de referință	Unități de conținut
La finalul cursului subiecții vor fi capabili să: - Denumescă zilele săptămânii, anotimpurile și lunile anului; - Completeze spațiile libere cu anotimpurile corespunzătoare; - Construiască puzzle de cuvinte – cheie temă; - Alcătuiască propoziții folosind pronume personale; - prezinte cuvintele corespunzător articolului.	1. Days of the week, 2. Seasons, 3. Months of the year 4. Time Grammar: Personal pronoun, The article. Definite, Indefinite and zero article.

Forme și strategii de organizare a activității didactice			
Nr d/o	Forme de organizare/tipuri de evaluare	Nr. de ore	Strategii și activități didactice dominante
1.	Lecție mixtă Asocieri libere, Metoda Brainstorming	2	Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. Seasons: Spring, Summer, Autumn, Winter. Months: January, February, March, April, May, June, July, August, September, October, November, December. The Article: A, An, The 
2.	Activitatea individuală	3	Pentru subiectul dat: instruire practică 1. A – AN a + consonant an + vowel: a, e, i, o, u  A ball  an apple 2. Help John say what day it is M T W T F S S

Subiectul 3. At the Customs**Grammar:****1.General Questions: When? Where? What?Which?Who?How?****2. Present Continuous Tense**

Obiective de referință	Unități de conținut
La finalul cursului subiecții vor fi capabili să: - Definească noțiunea de Present Continuous Tense; - Explice regulile de construcție a unei propoziții la Presentul Continuu; - Prezinte schema timpului prezent continuu; - Adreseze întrebări folosind întrebările generale.	At the Customs Grammar: 1.General Questions: When? Where? What?Which?Who?How? 2. Present Continuous Tense. Affirmative and negative forms. The Present Continuous Tense interrogative.

Forme și strategii de organizare a activității didactice			
Nr crt.	Forme de organizare/tipuri de evaluare	Nr. de ore	Strategii și activități didactice dominante
1.	Lecție mixtă	2	Brainstorming, Explozia Stelară, Schematizarea, Fișe de lucru
2.	Activitatea individuală	3	- Fișe de lucru - Sarcina de lucru – instruire practica Prezentare Power Point

Subiectul 4. A strange phone – call**Grammar: Present Simple Tense, The plural**

Conform unităților de conținut propuse	
Obiective de referință	Unități de conținut
La finalul cursului subiecții vor fi capabili să: - Definească noțiunea de Present Simple Tense; - Explice regulile de construcție a unei propoziții la Presentul Simplu; - Prezinte schema timpului prezent continuu; - Să explice regulile de formare a pluralului substantivelor; - Construiască pluralul substantivelor.	A strange phone – call Grammar: Present Simple Tense, The plural. The Present Tense Simple Interrogative. The Present Tense Simple Negative. The plural of the nouns. Exceptions.

Forme și strategii de organizare a activității didactice			
Nr crt.	Forme de organizare/tipuri de evaluare	Nr. de ore	Strategii și activități didactice dominante
1.	Lecție mixtă	2	• Prelegere magistrală • Tabla Pind-Board, Flip-chart, Power Point discuții
2.	Activitatea individuală	3	• studierea notelor de curs prin instruire practică, studiu de caz, problematizare

Subiectul 5 Where can I buy it from?**Grammar: Degree of Comparison**

Conform unităților de conținut propuse	
Obiective de referință	Unități de conținut
La finalul cursului subiecții vor fi capabili să: - Identifice gradele de comparație a adjectivelor; - Explice regula de comparare a adjectivelor; - Prezinte importanța cunoașterii gradelor de comparație a adjectivelor; - Aleagă schema de formare a gradului de comparație corespunzătoare adjectivelor lungi și cele scurte; - Relateze un text; - Decidă locurile de procurare a diferitor produse.	Where can I buy it from? Vocabulary: Self Selection, Self Service, The manufactured commodities, the pre-package of food products. Grammar: Regular Adjectives. Irregular Adjectives. Degree of Comparison: Positive, Comparative, Superlative.

Forme și strategii de organizare a activității didactice			
Nr crt.	Forme de organizare/tipuri de evaluare	Nr. de ore	Strategii și activități didactice dominante
1.	Lecție mixtă	1	• Expres de dezbateri; Schematizarea; Discuții
2.	Activitatea individuală	1	-Test - sarcina de lucru temă pentru acasă

Subiectul 6. How to greet and thank people you meet
Grammar: Modal Verbs (Can, Must, May)

Conform unităților de conținut propuse	
Obiective de referință	Unități de conținut
La finalul cursului subiecții vor fi capabili să: - Recunoască verbele modale; - Determine modul de construcție a unei propoziții cu un verb modal; - Creeze un dialog cu colegul de clasă; - Propună forma negativă a verbelor modale; - Traducă textul / propozițiile / dialogul.	How to greet and thank people you meet Grammar: Modal Verbs (Can, Must, May) Can-can't= ability, request, suggestion Must-mustn't=obligation, necessity, duty May-may not=possibility, permission, refuse.

Forme și strategii de organizare a activității didactice			
Nr crt.	Forme de organizare/tipuri de evaluare	Nr. de ore	Strategii și activități didactice dominante
1.	Lecție mixtă	1	• Prelegere magistrală • Învățarea prin descoperire, Diagrama Venn, Metoda cubului, Scrierea liberă.
2.	Activitatea individuală	2	-Test - sarcina de lucru temă pentru acasă; exersare

Subiectul 7. At the department store

Grammar: Past Simple Tense

Conform unităților de conținut propuse

Obiective de referință	Unități de conținut
-Relateze un text - Summary; -Răspundă la întrebări pe baza unui text; - Definească noțiunea de Past Simple Tense; - Explice regulile de construcție a unei propoziții la Trecutul Simplu; - Prezinte schema timpului trecut; - Construiască propoziții la timpul trecut la toate trei forme (affirmative, interrogative and negative): - Completeze propozițiile cu forma corespunzătoare a verbului; - Completeze un puzzle.	At the department store Vocabulary: Shop-asistents, the men's counter, the ladies department, the house-hold counter, the yard goods, the perfumery departament, the electrical appliances. Grammar: Past Simple Tense. Negative and interrogative forms.

Forme și strategii de organizare a activității didactice

Nr crt.	Forme de organizare/tipuri de evaluare	Nr. de ore	Strategii și activități didactice dominante																									
1.	Lecție mixtă	1	<table><tr><th></th><th>Continuous</th><th>Simple</th><th>Perfect</th><th>Perfect Continuous</th></tr><tr><th>Present</th><td> → am He She → is → going It You → are We They → </td><td> Do? not You → We → go They → He She → goes It Does? not </td><td> have (3φ) You → We → They → gone (-ed) He She → has It → </td><td></td></tr><tr><th>Past</th><td> was → going He She → It You → were We They → </td><td> Did? not You → We → (2φ) They → went (ed) He She → It → </td><td></td><td></td></tr><tr><th>Future</th><td> shall I → We → He She → be → going It will You They → </td><td> shall I → We → He She → will go It You They → </td><td></td><td></td></tr><tr><td colspan="5"> To be being + 3φ Future Continuous в страдательном - НЕТ!!! to be + 3φ to have been + 3φ </td></tr></table>		Continuous	Simple	Perfect	Perfect Continuous	Present	→ am He She → is → going It You → are We They →	Do? not You → We → go They → He She → goes It Does? not	have (3φ) You → We → They → gone (-ed) He She → has It →		Past	was → going He She → It You → were We They →	Did? not You → We → (2φ) They → went (ed) He She → It →			Future	shall I → We → He She → be → going It will You They →	shall I → We → He She → will go It You They →			To be being + 3φ Future Continuous в страдательном - НЕТ!!! to be + 3φ to have been + 3φ				
	Continuous	Simple	Perfect	Perfect Continuous																								
Present	→ am He She → is → going It You → are We They →	Do? not You → We → go They → He She → goes It Does? not	have (3φ) You → We → They → gone (-ed) He She → has It →																									
Past	was → going He She → It You → were We They →	Did? not You → We → (2φ) They → went (ed) He She → It →																										
Future	shall I → We → He She → be → going It will You They →	shall I → We → He She → will go It You They →																										
To be being + 3φ Future Continuous в страдательном - НЕТ!!! to be + 3φ to have been + 3φ																												
2.	Activitatea individuală	1	- Exersare și asociere prin expresie din prima coloană, cu o expresie din a doua, dacă între ele există o corelație. - Fisă de lucru																									

Subiectul 8. Looking for a job
Future Simple Tense

Conform unităților de conținut propuse	
Obiective de referință	Unități de conținut
La finalul cursului subiecții vor fi capabili să: -Relateze un text - Summary; -Răspundă la întrebări pe baza unui text; - Definească noțiunea de Future Simple Tense; - Explice regulile de construcție a unei propoziții la Viitorul Simplu; - Prezinte schema timpului viitor; - Construiască propoziții la timpul viitor la toate trei forme (affirmative, interrogative and negative): - Completeze propozițiile cu forma corespunzătoare a verbului;	Looking for a job Vocabulary practice: To find an announcement; to apply for a job; to complete a form; the qualification required? To be grateful; Grammar: Future Simple Tense. Affirmative, negative and interrogative forms.

Forme și strategii de organizare a activității didactice			
Nr crt.	Forme de organizare/tipuri de evaluare	Nr. de ore	Strategii și activități didactice dominante
1.	Lecție mixtă	1	- Învățarea prin descoperire, Tabla Pind-Board, Flip-chart, Power Point, Conversații, Discuții -
2.	Activitatea individuală	1	- exersare prin intermediul fiselor individuale de lucru

			Practice A Complete the sentences with will + one of these verbs. be look get come meet do like - Don't go out in the hot sun. You _____ burnt. - Sorry for what I did. I _____ it again. - Bye. I expect we _____ again soon. - I wonder how she _____ after twenty years. - I've invited them, but I don't think they _____. - Why don't you eat this? I'm sure you _____ it. - I've spent all the money again. Father _____ furious. - Hurry up or we _____ late. - Please wait a moment. I _____ if I can help you. - I think you must buy that shirt. It _____ nice on you. Practice B Put in will or won't in the blanks. - No need to take an umbrella. I think it _____ rain. - Raj _____ be late. He's never on time. - Eat something or you _____ be hungry on the way. - Unless you prepare well, you _____ fail the test. - Unless you phone him, he _____ know about the incident. Practice C Write questions using Do you think...will...? Use one of these verbs. One is done for you. stop finish arrive cost like get married <i>It's still raining. When.... When do you think it will stop?</i> - I want to buy that bike. How much.... - Sabina and Bidan are in love. Do.... - I've bought this gift for Tara. Do.... - The match is still going on. When.... - I have been waiting for the bus. What time....
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Vocabulary

1. Greetings (formule de salut)

- Good morning – bună dimineața
- Good afternoon – bună ziua
- Good evening – bună seara
- Good night – noapte bună

2. Introduction (formule de introducere)

- Allow me to introduce Mr....to you – permiteți-mi să vă prezint pe d-ul...
- Nice to meet you – bucuros de cunoștință/bucur să vă cunosc
- I am very glad to meet you – mă
- I do not think we have met before – nu cred că ne-am cunoscut vre-o dată
- May I introduce myself? – îmi permiteți să mă prezint?
- My name is...- numele meu este...
- What is your name? – Cum te numești?
- What is your full name?
- I have always wanted to meet you – de mult vroiam să vă cunosc

3. Conversation (conversație)

- Do you speak English? – vorbiți engleza?
- A little, I only know a few words – puțin, știu doar câteva cuvinte

- I know English well – eu cunosc engleza bine
- I speak English well / badly – eu vorbesc engleza bine / rău
- Where have you learnt English? – unde ați învățat engleza?
- How long have you been learning English? – de când învățați engleza?
- I have been learning English for five years – învăț engleza de aproape 5 ani
- Let's look up this word in the dictionary – să căutăm acest cuvânt în dicționar
- How do you spell it? – cum se scrie?
- Speak a little slower, please – vorbiți puțin mai rar, vă rog
- What does this word mean? – ce înseamnă acest cuvânt?
- Come in, please – intrați, vă rog
- Welcome – bine ați venit

4. Where is / are?

- Where is the railway – station? – unde este gara?
- Where is the airport? – unde este aeroportul?
- Where is the restaurant? – unde este restaurantul?
- Where is the hotel? – unde este hotelul?
- Where is the museum? – unde este muzeul?
- Where is the my /his /her car – unde este mașina mea / a lui / a ei?
- Where is the post office? – unde este poșta?
- Where is the store / supermarket? – unde este magazinul / supermarchetul?

5. Colours – culorile

- White – alb
- Black – negru
- Red – roșu
- Pink – roz
- Green – verde
- Blue – albastru
- Yellow – galben
- Grey – gri
- Brown – maro
- Violet – violet
- Golden – auriu
- Silver – argintiu

6. Food / meal – mâncare

- To order – a comanda
- Cook – bucătar
- To cook – a găti
- Reserved table – masă rezervată
- Tea – ceai
- Bacon – șuncă

- Cake – tortă

7. Clothes – haine

- Pullover – pulover
- Coat – haină
- Overcoat – pardasiu
- Dress – rochie
- Blouse – bluză
- Belt – curea
- Skirt – fustă
- Waistcoat – vestă
- Pyjamas – pijama
- Undershirt – maiou
- Scarf – eșarfă
- Shirt – cămașă
- Gloves – mănuși
- Shorts – pantaloni
- Cap – bonetă
- Hat – pălărie
- Boots – cizme
- Slippers – papuci de cameră
- Short-sleeved – cu mâneca scurtă
- Long – sleeved – cu mâneca lungă

VII. LISTA SUBIECTELOR PENTRU EVALUAREA FINALĂ

TEST SUMATIV LA TEMA DE BAZA
"A strange phone-call:Cardinal numbers"

DATA

NUMELE, PRENUMELE

Nr.	Item	Acordat	Acum ulat
1	Ask and answer: What's the time,please? What time is it,please? Or What time is it,please? What time is it,please? What's the time,please? What time is it,please? What's the time,please?	10p	
2	Complete the chart below using the right word:on,in the,at,this: Morning..... Night..... Afternoon..... Three o'clock..... Evening..... Midday..... Midnight..... Monday morning..... Summer..... Saturday,January 6th.... Year..... Century.....	5p	
3	Ask talk about your daily programme:	5p	

BAREM DE NOTARE

NOTA	4	5	6	7	8	9	10
PUNCTE	10-19P	20-28P	29-35P	36-42P	43-47P	48-49P	50P

NOTA

Punctajul -

TEST SUMATIV LA TEMA DE BAZA
"A strange phone-call:The present tense"

DATA _____

NUMELE, PRENUMELE _____

Nr.	Item	Acordat	Acumulat
1	Put the words in the right order to make logical statements: a) always,shop,I,good,enjoy; b) mother,late,our,is,never; c) applesnever,eats,father; d) drinks,sometimes,she,beer; e) I go,in the morning,shopping;	10p	
2	Ask your desk mate. a) What's the date today? b) What was the date yesterday? c) What is the date tomorrow? d) When were you born? e) When were your parents born? f) What date were you born? g) What date were your parents born? h) What moment of the day were you born? i) What day was your friends born?	5p	
3	Write the following years according to the model: Model: 1969 Nineteen sixty-nine. 1963..... 1321..... 1987..... 1971..... 1472..... 1990..... 1863..... 1559..... 2001..... 1524..... 1983..... 2005.....	10p	
4	Group Work: Student A: You work in a shoe store.You are already familiar with the other colleagues.Try to introduce your new colleague to the others in his first day at work Student B: Say your name and answer to your new colleagues questions.Ask questions about the working program(E.g.: What time does work start?)	10p	
5	Money, money: Tell the class what do you spend your pocket money on.	5p	
6	Choose the right word: price-cost-charge-expense a) What is the market..... for oil,timber and grain this year? b) Owning a bay is a great..... c) What is your..... for a room and meals included? d) The..... of this article is below the..... of its manufacture. e) When I entered the room he was calculating the..... of paint and labour as he intended to have his house painted in spring?	10p	
	TOTAL	50P	

BAREM DE NOTARE

NOTA	4	5	6	7	8	9	10
PUNCTE	10-19P	20-28P	29-35P	36-42P	43-47P	48-49P	50P

NOTA _____

Punctajul _____ -

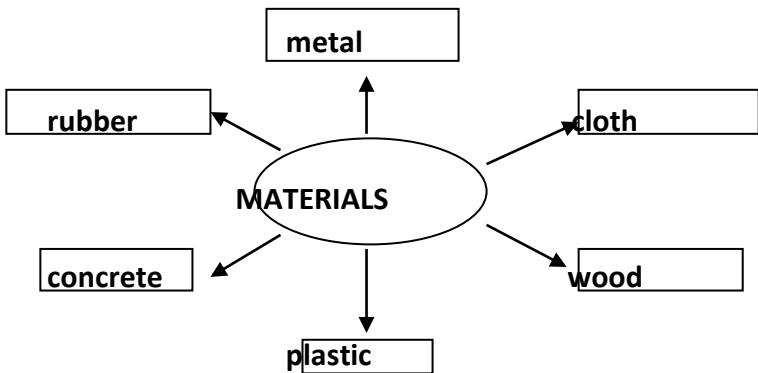
TEST SUMATIV LA TEMA DE BAZA

" Where can i buy it from?"

DATA _____

NUMELE, PRENUMELE _____

Nr.	Item	Acordat	Acum ulat																																				
1	Decide if these statements are true(T) or false(F): a) Self-selection doesn't give liberty to the costumer to choose what she wants. b) It isn't too much work for the staff. c) Many people prefer doing shopping in supermarkets. d) The products aren't properly packed and clearly price marked in the self service system. e) They pay more attention to the pre-package of the food. f) The products are displayed unwrapped and usually in bulk. g) There are no refrigerating conditions h) The costumers use the same door to enter and to leave the supermarket.	10p																																					
2	You are given a few packing materials.Complete the following chart as in example: <table><tr><th>bags</th><th>polithene bags</th><th>cartons</th><th>cellophane</th><th>metal boxes</th><th>metal foil</th></tr><tr><td></td><td>biscuits</td><td>salt</td><td>sugar</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	bags	polithene bags	cartons	cellophane	metal boxes	metal foil		biscuits	salt	sugar																											10p	
bags	polithene bags	cartons	cellophane	metal boxes	metal foil																																		
	biscuits	salt	sugar																																				
3	Find as many food words as you know to complete the word web bellow (use a dictionary if necessary).	10p																																					
4	Each product is made of different materials.Here you are some of them: Name things which are made of these materials.Add some more: Make a similar word web: Cotton -..... Silk -..... Wool -..... Metal -..... Gold -ring Silver -cutlery Aluminium -..... Plastics -..... China -..... Concrete -..... Stone -..... Wood -armchair Nylon -.....	10p																																					
5	Associate these materials with finite products that you know:	10p																																					

																																																									
6	Complete the puzzle using the list at the end of the book: <table><tr><td></td><td></td><td></td><td>M</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>E</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>T</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>A</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>L</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>S</td><td></td><td></td><td></td><td></td><td></td></tr></table>				M									E									T									A									L									S						50P	
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7	Complete the paradigms: <table><tr><th>POSITIVE</th><th>COMPARATIVE</th><th>SUPERLATIV</th></tr><tr><td>Clean</td><td>cleaner</td><td>.....</td></tr><tr><td>Dirty</td><td>.....</td><td>.....</td></tr><tr><td>Fat</td><td>.....</td><td>The fattest</td></tr><tr><td>Bad</td><td>.....</td><td>.....</td></tr><tr><td>Beautiful</td><td>.....</td><td>.....</td></tr><tr><td>Intelligent</td><td>.....</td><td>The most intelligent</td></tr><tr><td>Nice</td><td>.....</td><td>.....</td></tr><tr><td>Thin</td><td>.....</td><td>.....</td></tr><tr><td>Much</td><td>More</td><td>.....</td></tr><tr><td>Tall</td><td>.....</td><td>.....</td></tr></table>	POSITIVE	COMPARATIVE	SUPERLATIV	Clean	cleaner		Dirty			Fat		The fattest	Bad			Beautiful			Intelligent		The most intelligent	Nice			Thin			Much	More		Tall																									
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Much	More																																																								
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8	Write questions using the prompts: E.g.: "What is your best friend"? a) cold/season/of the year? b) short/sister/of three girls? c) dangerous/thing/you have ever done? d) beautiful/place/in your country? e) easy/work to do for you? f) law/price for one kilo of oranges?																																																								

9	Now ask similar questions using adjectives that you know:																																																																																												
10	Comment upon the following pictures:																																																																																												
11	Complete the puzzle using the list at the end of the book: <table><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>F</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>R</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>E</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>S</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>H</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>F</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>R</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>U</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>I</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>T</td><td></td><td></td></tr></table>							F									R									E									S									H									F									R									U									I									T				
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12	Discuss the problem:Self-service as a means of education.																																																																																												
13	Choose the correct form of the adjective in the following sentences: a) He is (elder-older) than Mary. b) This new bus will carry (much more-many,more) than ten people. c) I can walk (farther-further) than you without becoming early. d) The tenth (truck) is equipped with all the (last-latest) carrying products. e) She bought the apples at the (next-nearest) store.																																																																																												
14	Use the appropriate form of the adjectives in brackets: a) (late) This is the..... edition of Shakespeare’s play. b) (for) I could get..... information about food. c) (old) Tom is my..... brother and Mary is my..... Friend. d) (good) “You do look well?” “Yes, I’ve just returned from the.....holiday. e) (far) Let’s go..... on the beach. There is no more room here.																																																																																												

BAREM DE NOTARE

NOTA	4	5	6	7	8	9	10
PUNCTE	10-19P	20-28P	29-35P	36-42P	43-47P	48-49P	50P

NOTA_____

Punctajul_____ -

TEST SUMATIV LA TEMA DE BAZA
"How to greet and thank people you meet"

DATA _____

NUMELE, PRENUMELE _____

Nr.	Item	Acordat	Acumulat
1	Answer the following questions: - Do you usually say something when you enter a shop? - How do you address to a woman (a married one) when you speak to her? - A person forgets to say "Good bye" when he leaves a place. Do you get upset about that? What will you do in that situation? - Is it proper to say "Hi" to your superior? - Your friend couldn't help you in a very important problem. Do you thank him? How?	10p	
2	Your friend can't help you with a very important problem. Do you thank him anyway? How? Act a dialogue with a classmate.	10p	
3	Fill the blanks with the corresponding modal verb: a) (can, must) She..... be ill; there is no other reason for her being absent at work. b) (can, must) You..... often see this man walking along this shop. c) (can, must) There is no light in the shop, she..... be working. d) (can, must) I..... go to the shop as soon as the UNIT is over. e) (can, must) Nick is a good translator, he..... translate this entire book in less than ten hours.	5p	
4	Give the negative form of the following sentences with the implications a) She must go there right now. b) You must go shopping right now. c) Tom must buy an apple. d) He must wear a uniform.	5p	
5	Translate the sentences: a) -May I take your dress? -I'm afraid not. I need it for a party. b) -Can you come to see the shop today? -Sorry, I can't, but I can come tomorrow. -All right. c) Shall/must I read the newspaper? -No, you needn't. That will do.	5p	
6	Create a dialogue with classmate	5p	
7	What do you have to do if you see these "warnings"? Use can, may, must and make short sentence.	10p	
8	What other warnings do you know?		
	TOTAL	50P	

BAREM DE NOTARE

NOTA	4	5	6	7	8	9	10
PUNCTE	10-19P	20-28P	29-35P	36-42P	43-47P	48-49P	50P

NOTA _____

Punctajul _____ -

TEST SUMATIV LA TEMA DE BAZA
"At the department store"

DATA _____
 NUMELE, PRENUMELE _____

Nr.	Item	Acordat	Acum ulat
1	Answer the following questions: • Where did Carl go shopping? • Which counter did they visit first? • What did he buy at the men's counter? • What kind of electrical appliances do you know? • What are your clothes made of? • Name some yard goods that you know.	10p	
2	How did Dan spend his holiday? Report the following using the Past Tense Simple. a) Dan (spend) two weeks in the Danube Delta last month. b) He (get up) early in the morning and (do) morning exercises. c) After that he (go) finishing with his friends. d) Dan (make) a lot of friends in the Delta. e) He (come) back home in September.	10p	
3	Say some things you didn't do yesterday. a) eat/ice-cream/a cake b) see/a play/a film c) read/a book/a newspaper d) send/a telegram/a letter e) sleep/late/early	5p	
4	Ask and answer these questions about yourselves. Work in pairs: a) Where were you last summer? I was in/at..... b) Did you go there by train, by car or by plane? I went there by..... c) Where did you have your meals? I have my meals at..... d) Did you go on trips? Where? I went on trips to.....	5p	
5	Complete the sentences with the right form of the verbs in brackets: Yesterday in the morning Ann(wake up) early. She(decide) to do some shopping for her birthday. She(put on) her coat and(leave) the house. On her way to the market, she(see) an old friend but she (not recognise) him. She(not realise) at first who he.....(be) but then she(remember) him. They(not talk) too much because they(be) in a hurry.	5p	
6	Make tag-questions: E.g.: They travelled to India last summer, didn't they? a) We didn't solve the problem well,? b) My friend worked yesterday evening? c) You wanted to work in a shop? d) They returned late last night,? e) Tom didn't like to solve that difficult problem,?	10p	
7	Make dialogues six activities you have done lately and six you did last summer. E.g.: See the new dress A. Have you seen my new dress? B. Yes, I have. A. When did you see it? B. I saw it last week. a) buy a new uniform b) sell the oranges c) meet your brother d) go to the seaside e) spend her holiday		

	f) see a rabbit		
8	Write down six activities you have done lately and six you did last summer.		
9	Complete the puzzle using the list at the end of the book:		
	TOTAL	50P	

BAREM DE NOTARE

NOTA	4	5	6	7	8	9	10
PUNCTE	10-19P	20-28P	29-35P	36-42P	43-47P	48-49P	50P

NOTA_____

Punctajul_____ -

TEST SUMATIV LA TEMA DE BAZA

"Looking for a job"

DATA _____

NUMELE, PRENUMELE _____

Nr.	Item	Acordat	Acum ulat
1	Act a similar conversation with your desk mate.	15p	
2	Ask for more details if you need. E.g.:What kind of job is that? What are the qualification required?	15p	
3	Complete with"shall","will","won't" or "ll": a) She(not finish) this novel by next week. b)you (give) me 10\$ until tomorrow morning? c) I.....(get) you the dress in a moment. d) They.....(go) home before the film ends. e) You.....(not be allowed) go home until 4 o'clock. f) If the weather is fine,they(go) to a picnic.	10p	
4	Write the correct form of verbs brackets: a) If the weather(be) fine,we(go) swimming. b) If you....(pass) a chemist's.....(buy) some aspirins. c) Take your umbrella in case it(rain) d) I.....(miss) the rain unless I(hurry). e) You..... (not forget) a good mark unless you(study) hard. f) She(not come) to the party if you ...(not invite) her.	10p	
5	Match the two halves: A. Will be take the jobs a)if I waste the time B. I won't finish my work b)if he doesn't know the rules C. She will make pancakes c)unless you finish your homework D. He won't pass the driving test d)if they offer it to him? E. You won't be allowed to go out e)is she buys some eggs		
6	Write down some of your future activities at the end of the week. _____ _____ _____ _____ _____ _____ _____ _____ _____		

7	Make verbs from the following nouns: -counter -worker -baker -seller -buyer -shopping -weight -drawing		
8	Make changes using First Conditional sentence: E.g.: It is very cold. I'll put my coat on. You will put your coat on if it's cold a) She is ambitious. She will be a doctor when she grows up. b) It is cloudy. It will rain. c) He is careful. He won't get hurt.		
9	"Future Company" is looking for graduated young men in order to offer them a job. You have just found their advertisement in the morning newspaper and you want to apply for one of their offers.		
	TOTAL	50P	

BAREM DE NOTARE

NOTA	4	5	6	7	8	9	10
PUNCTE	10-19P	20-28P	29-35P	36-42P	43-47P	48-49P	50P

NOTA _____

Punctajul _____ -

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