



## Galina Pleșca (Ciudin)

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**Website:** <https://scholar.google.com/citations?user=4HsVAYAAAAAJ&hl=en>

**Work:** M. Kogălniceanu, 65a, MD-2009 Chisinau (Moldova)

### WORK EXPERIENCE

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#### Lecturer

**Moldova State University** [ 01/09/2002 – Current ]

City: Chișinău

Country: Moldova

Business or sector: Education

- Designing, developing, and delivering course material, lesson plans, tutorials, workshops, and seminars using various methods and platforms;
- Setting and grading assignments, tests, and exams;
- Collaborating with other academics and lecturers to improve teaching methods and expand the knowledge base;
- Providing support to students and other colleagues;
- Conducting research, and writing papers, journal articles, and textbooks;
- Attending and participating in meetings, conferences, and other events in and outside of the department or university;
- Participating in training opportunities and initiatives at the institution or from scholarships.

#### Community Lead

**Bureau of Educational & Cultural Affairs U.S. Department of State** [ 01/03/2021 – 31/08/2021 ]

Country: United States

- Creating engaging discussion forums;
- Moderating discussions through conversation-driving comments;
- Understanding the Community Lead expectations and roles to successfully complete the 6 month term.

#### Alumni Facilitator

**Arizona State University** [ 07/06/2021 – 22/11/2021 ]

Country: United States

Business or sector: Education

- Providing feedback and responding to participant questions in the OPEN 2021 Professional Development for Teacher Trainers MOOC.

#### English Instructor

**NetInfo SRL** [ 09/2011 – 05/2013 ]

City: Chișinău

Country: Moldova

- Designing relevant classroom activities in any form of lesson plan;
- Planning, preparing and delivering English language sessions;
- Helping learners improve their English language skills;
- Checking and assessing learners' work pointing out their areas of weaknesses and how to work on improving them;
- Maintaining a healthy, relaxing and motivating learning environment;



### Freelance Translator

*ABC-dava Ltd.* [ 07/2008 – 09/2008 ]

City: Chişinău

Country: Moldova

- reading and researching documents, terminology and linguistic styles;
- reproducing text accurately in different languages;
- ensuring translated material is suitable for the intended readers;
- consulting experts.

## EDUCATION AND TRAINING

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### Certificate of completion of the 12-hour online teacher training course TeachingEnglish: How to teach listening

*British Council* [ 20/11/2023 – 02/12/2023 ]

Country: United Kingdom

### Certificate of Achievement OPEN Spring 2023 Teaching Grammar Communicatively Self-paced MOOC

*OPEN (Online Professional English Network)* [ 15/06/2023 – 26/07/2023 ]

Country: United States

### Certificate of completion of the 12-hour online teacher training course Teaching pathways: How to teach grammar

*British Council* [ 01/09/2022 – 25/09/2022 ]

Country: United Kingdom

### Certificate of completion of the 8-week online teacher training course Professional Development for Teacher Training

*Arizona State University* [ 29/09/2020 – 24/11/2020 ]

Country: United States

### Certificate of completion of the ten-week online teacher training course English for Specific Purposes, Best Practices for Courses and Materials

*University of Oregon* [ 13/01/2015 – 24/03/2015 ]

Country: United States

### Master of Arts

*Moldova State University* [ 09/2002 – 08/2003 ]

City: Chişinău

Country: Moldova

Website: <https://usm.md/?lang=en>

Field(s) of study: Germanic philology

### Bachelor of Arts

*Moldova State University* [ 09/1998 – 06/2002 ]

City: Chişinău

Country: Moldova

Website: <https://usm.md/?lang=en>

Field(s) of study: Philology, English - Italian

## LANGUAGE SKILLS

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Mother tongue(s): **Romanian**

### Other language(s):

#### English

LISTENING C2 READING C2 WRITING C2

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2

#### Russian

LISTENING C2 READING C2 WRITING C1

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C1



**Italian**

**LISTENING B1 READING B1 WRITING B1**

**SPOKEN PRODUCTION B1 SPOKEN INTERACTION A2**

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

**DIGITAL SKILLS**

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**Digital Skills - Test Results**

Information and data literacy	<b>ADVANCED</b> Level 6 / 6
Communication and collaboration	<b>ADVANCED</b> Level 5 / 6
Digital content creation	<b>INTERMEDIATE</b> Level 4 / 6
Safety	<b>ADVANCED</b> Level 5 / 6
Problem solving	<b>ADVANCED</b> Level 6 / 6

*Results from [self-assessment](#) based on [The Digital Competence Framework 2.1](#)*

**My Digital Skills**

Microsoft Office / Microsoft Word / Microsoft Powerpoint / Zoom / Social Media / Google Drive

**COMMUNICATION AND INTERPERSONAL SKILLS**

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**Dynamic, energetic, enterprising, with team spirit and initiative, capable of motivating and encouraging to achieve the desired results.**

**Serious, responsible and easily adaptable to different situations and environments, be they multicultural, of different ages, or others.**

**HOBBIES AND INTERESTS**

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**Reading, walking and listening to music.**

**VOLUNTEERING**

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**Community Lead**

[ 01/03/2021 – 31/08/2021 ]

This was a digital leadership service on the OPEN Community of Practice online platform where I had to create engaging discussion forums, moderate discussions through conversation-driving comments and understand the Community Lead expectations and roles, which I completed over my 6-month term.

**Alumni Facilitator**

[ 07/06/2021 – 22/11/2021 ]

This was an invitation from Arizona State University to act as an Alumni Facilitator over a period of 6 months for the OPEN 2021 Professional Development for Teacher Trainers MOOC where I had to provide feedback and respond to MOOC's participant questions and to guide them through the course.