

Training Programme

11 August 2026

9:00–9:30 Coffee and Registration

- Participant registration
- Introduction to the training objectives and programme
- Opportunity to exchange experiences in developing and using educational materials

9:30–11:00 Curriculum – Textbook – Teacher – Student

- The role of the curriculum in the development of educational materials
- Functions of a textbook as a tool for teaching and learning
- Teacher autonomy and the role of the textbook in the learning process

11:00–11:30 Coffee Break

11:30–13:00 Digital Learning Environments and the Challenges of Artificial Intelligence in Schools

- Changing learning environments and learner needs
- Opportunities and limitations of digital learning materials
- The impact of artificial intelligence on learning, teaching, and educational material development
- Publishing educational materials in the age of AI

13:00–14:00 Lunch

14:00–15:30 Group Work: How to Read a Curriculum? How to Achieve High-Quality Learning Outcomes?

- Analysis of learning outcomes and curriculum content
- Aligning learning outcomes with learning activities and assessment

15:30–16:00 Coffee Break

16:00–17:30 Group Work: Practical Workshop and Text Analysis

- Critical analysis of existing educational materials
- Evaluating the alignment of texts with curriculum objectives

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9:00–9:30 Morning Coffee

9:30–11:00 Functional Textbook Design and Copyright

- Principles of effective textbook design
- The role of text, tasks, and visual elements in supporting learning
- Copyright and referencing principles in educational material development

11:00–11:30 Coffee Break

11:30–13:00 Group Work: Subject Integration and Cross-Curricular Connections

- Principles of spiral curriculum design
- Progressive development of knowledge and skills
- Identifying opportunities for interdisciplinary integration
- Designing differentiated tasks to support diverse learner needs

13:00–14:00 Lunch

14:00–15:30 Group Work: Practical Workshop – Task Development

- Creating tasks based on learning outcomes
- Addressing different cognitive levels
- Designing tasks that promote independent thinking and problem-solving
- Peer feedback and discussion

15:30–16:00 Coffee Break

16:00–17:30 Group Work: Connecting Textbook Structure and Lesson Design

- Using educational materials in lesson planning
- The relationship between lesson structure and textbook design
- Designing a coherent learning process
- Presentation and discussion of group work outcomes

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9:00–9:30 Morning Coffee

9:30–10:30 Group Work: Discussion and Feedback over Coffee

- Shared conclusions on the principles of educational material development
- Discussion of good practices and key challenges
- Training summary and planning next steps in textbook development

10:30–11:30 Closing Session

- Collection of participant feedback
- Networking and opportunities for future collaboration

- **Groups covered by procurement *Training Services for Authors of School Textbooks***

- Group A: Foreign Languages (English I, II; French I, II) – 44 participants, trainer Tatjana Solovjova (language English/Russian)
- Group B: History of Romanians and World History – 25 participants, trainer Ursula Vent (language English)
- Group C: Primary Education – 36 participants, trainer Jelena Bolkunova (language English)
- Group D: Romanian Language and Literature, Russian Language, Gagauz Language, Ukrainian Language, Bulgarian Language – 60 participants, trainers Kärt Normann and Katrin Puik (language English)

July 3rd 2026



Astra Tuuna, Bit AS